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Message from the Deputy Dean: Dr. Sarita Verma, LLB, MD, CCFP

In the sixth edition of the Newsletter for the Office of Integrated Medical Education (OIME), I am very pleased to highlight the extraordinary contributions of our community-based clinical teachers. In particular, you will read about the awards recipients, special commendations and nominees for our 2014 Awards for Excellence in Community-Based Teaching. In our inaugural year (2013), we received an astounding 22 nominations for the three awards. As a result of the very high caliber of nominees, 5 awards were given out in 2013.

In 2014 however, we received 49 nominations, an increase of 122% in just one year! Again this year, the Adjudication Committee members were very impressed by the quality of the nominees, and decided to award 4 awards and 4 special commendations across the 3 categories. The awards were presented at the Annual Education Achievement Day event on May 13 2014. In addition, the committee decided to implement new awards for the 2015 cycle: 1. New and Emerging Teaching (for community-based faculty with an academic appointment for less than 5 years); and 2. Interprofessional Team Award (for teams that support our learners). An award for Administrative Excellence in a community-based hospital is also strongly being considered, and the terms of reference for these awards will be announced later this summer via the OIME’s website (www.oime.utoronto.ca).

While the awards and preceptor payments provide the University of Toronto with an opportunity to recognize the excellent and sustained contributions of our community-based faculty members, supports and access to faculty development opportunities must also be provided. Our community-based faculty members are critical to the education and teaching mission of the Faculty of Medicine. In December of 2013, leaders from the Faculty of Medicine, our affiliated hospitals, the Centre for Faculty Development (CFD) and the Council of Health Sciences Education Sub-Committee (CHSES) held a joint Summit on faculty development. Dean Catharine Whiteside commenced the day by noting that “Without faculty development, we cannot accomplish our collective goals”. One of the objectives for the Summit was to create a forum to network, build new collaborations and further...
our integration around faculty development. I would like to take this opportunity to acknowledge the excellent work done by Karen Leslie, Director of the CFD and her staff, the Planning Committee members, and Wendy Kubasik, and the staff of the OIME on this very successful event. In follow-up to the Summit, a needs assessment on faculty development will be undertaken during the summer of 2014, and we would encourage you to contact us if you have any specific suggestions to offer. The proceedings for the event can also be found on the OIME website at http://oime.utoronto.ca/About/Publications.htm.

We have begun work on an important new project as well: assessment of our clinical teaching and academic capacity in Toronto. Referred to as “TACT”, and with a Steering Committee co-chaired by Drs. Glen Bandiera and Stacey Bernstein, this project will seek to review available capacity within all of our teaching sites. An announcement has been circulated, and further information will be provided as the project progresses.

Finally, and on behalf of the Faculty of Medicine, I would like to thank everyone again for the contributions to our collective enterprise.

Profiling our Community-Affiliated Hospitals: Royal Victoria Regional Health Centre’s Family Medicine Teaching Unit

Royal Victoria Regional Health Centre (RVH) in Barrie, Ontario recently completed a $450 million expansion which added programs and services not offered elsewhere in Simcoe Muskoka, invested $70 million in technology and developed a bold new strategic plan that puts patients and their families first, always. An important component of the new plan is the health centre's focus on teaching and research. RVH’s Family Medicine Teaching Unit (FMTU) is leading the way as a shining example of a highly successful program.

Launched in 2009, RVH’s FMTU is a partnership between the University of Toronto (U of T), RVH and the Barrie Community Family Health Team. The program has graduated 19 family medicine residents, with 13 of them staying in the area to set up their own practices, or work in the health centre’s ER & Hospitalist departments.

One of those recent graduates is Dr. Devon Turner.

“I doubt there is a hospital site with such a state-of-the-art teaching facility where residents are able to assume the responsibility of an independent family physician while in an environment supervised by practicing family physicians,” says Dr. Turner.

First-year resident Dr. Joe Moran is equally enthusiastic about the program.

“I had hundreds of possibilities for a family medicine residency and I ranked Barrie as my number one choice,” says Dr. Joe Moran. “I visited RVH last summer and when I walked into this facility I was immediately impressed. Everything seemed in perfect order and a great place to get a good fresh
Start. Then I met some of the residents and I was so thrilled they were able to perform primary care medicine.” The program is also well known for its award-winning teachers and state-of-the-art facility and Dr. Moran saw this opportunity as golden.

The comprehensive specialty rotation schedule ensures residents are maximizing every learning opportunity. Residents get hands-on experience in most areas of the health centre including emergency, ICU, surgery, mental health, as hospitalists, obstetrics and pediatrics, as well as in the community. When residents are not on specialty rotations, they are managing their own family medicine patient rosters in a purpose-built new facility adjacent to the health centre, with 22 exam rooms, office space, a classroom, procedure room and a counseling room.

Last year a research abstract written by FMTU residents, Dr. Jessie Weaver and Dr. Christa Kozanczyn, along with Dr. Anwar Parbtani, was selected as one of the top four oral presentations at the annual Family Medicine Forum, the premier family medicine conference in Canada.

“Research abstracts are submitted from all over the country for this annual Canadian College of Family Physicians conference and the competition for acceptance is very steep,” says Dr. Anwar Parbtani, Research Director. “Being accepted for presentation alone is a tremendous accomplishment, but to be selected as one of the top four submissions by peer-review is an enormous achievement and a historical moment for our FMTU residents’ research program. Research submissions by residents Dr. Ben Burt and Dr. Devon Turner were also selected for presentation at this conference.”

In addition to the FMTU residents being recognized for outstanding work, eight physicians from the FMTU faculty have been honoured with awards from the University of Toronto Postgraduate Achievement Awards program. Dr. Stu Murdoch, program director, was honoured with the Award of Excellence from the Ontario College of Family Physicians and the RVH Board of Directors Award of Excellence. And most recently, RVH’s Chief of Staff, Dr. Jim Shaver was honoured with the Regional Family Physician of the Year Award from College of Family Physicians of Canada.

While the FMTU residents are well aware they are being instructed by award-winning faculty members, physician teachers are also cognizant they are surrounded by the sharpest young medical minds in the province.

“Their energy and enthusiasm have rekindled my love for learning and encouraged me to improve my clinical skills,” says Dr. Brent Elsey, Medical Director, Barrie and Community Family Health Team. “Working with the young, bright doctors of today, I must stay on my ‘A’ game.”

The program is also having an impact on the area’s family physician shortage. Because each resident has their own patient roster, more than 2,500 people now have access to a family physician. And with new residents entering the program each year, there will always be a new doctor to take over when others graduate.

“In the Barrie area alone, it is estimated that 40,000 people don’t have a local family doctor,” says Janice Skot, RVH president and CEO. “For RVH to become a teaching hospital means a merging of education and healthcare excellence that has a significant, positive impact on our community.”

To say RVH’s FMTU is a success is an understatement. The program, the residents, the faculty have exceeded all expectations and as nine second year residents prepare to graduate in June and nine new first year residents join the program, the momentum will only continue to grow.
“Our program, now entering its sixth year, has exceeded everyone’s expectations,” says Murdoch. “We knew the program would be a success because of our faculty and the new clinic. But we had no idea how successful it would be and that is because of the quality of residents. In teaching them, we have become better doctors ourselves.”

**A Snapshot of the Family Medicine Residency Program at Royal Victoria Regional Health Centre**

Second-year Family Medicine Teaching Unit (FMTU) resident Dr. Jordan Shaw is winding down his time at Barrie’s Royal Victoria Regional Health Centre (RVH), but even though he is graduating this spring, he has every intention to return to the area to practice medicine.

Shaw is one of nine, second year residents getting ready to wrap up their final few months at RVH and his experience has been nothing short of spectacular.

“I initially chose the FMTU program at RVH because of its longitudinal design,” he says. “I actually get to care for – and follow – my patients through the whole healthcare system. Whether that’s through emergency, obstetrics, mental health or even palliative care, I feel like I have complete autonomy when it comes to my patients.”

Shaw raves about the faculty and their dedication to providing rich learning opportunities for all residents. “The faculty in this program really care about us, and about our learning opportunities,” Shaw remarks. “In fact, it is not uncommon to get a call or a text from a doctor when they are about to do a particular procedure that they think we’d be interested in and they actually let you do the procedure. An ICU doctor texted me when I wasn’t even on shift to tell me he was putting a central line in and thought it would be a great learning opportunity for me. That’s just an amazing relationship.”

He also strongly feels the program at RVH prepares residents to manage just about anything with which a patient can walk through the door. The program offers more time in the actual hospital caring for patients, as well as more time in critical care. On top of that, as Barrie is smaller than a metropolitan city, family physicians often provide a wider array of care and Shaw feels fully prepared to do that through his training at the FMTU.

Another element of the program that has impressed Dr. Shaw is the way it prepares residents for their final exams, particularly the simulated office oral exams (SOOs). “Our faculty spends a lot of time preparing us for the SOOs, which many residents find the most challenging part of the final exams. Our faculty recognizes this and spends extra time to ensure it is not a barrier to our success.”

Dr. Shaw is originally from Barrie and plans to return after he completes a one-year program in Emergency medicine.
Resident for a Day at St. Joseph’s Health Centre

The Department of Medical Education at St. Joseph’s Health Centre organized a “Resident for a Day” event on April 10th 2014. The Honorable Rona Ambrose, Minister of Health of Canada, came to St. Joe’s and became a surgical resident. Minister Ambrose was given a quick orientation and overview of medical education at St. Joe’s and at the University of Toronto.

Minister Ambrose rounded on various different types of surgical patients with the general surgery residents. She observed many different surgeries and saw first-hand the education that medical trainees receive in the operating room. The Minister was paged with the residents to the Emergency Department to consult on a possible surgical patient; she witnessed and took part in the discussion surrounding patient care and the journey of a patient through the health care system. Minister Ambrose took the opportunity to speak to medical students, residents, physicians, and University of Toronto Faculty of Medicine leadership on medical education, health human resources and the role of residents in providing front line care to Canadians.

The day in the life event was organized to display to the Minister the important role a community hospital like St. Joe’s has in medical education and in the preparation of future health leaders.

Minister Ambrose thoroughly enjoyed her time as a resident and left with a clearer understanding of what it takes to survive and thrive in residency.

To view a video of the visit, please click on the following link: http://www.stjoe.on.ca/about/publications/features_detail.php?id=5730

IME Teaching Awards Community-Based Teaching Excellence: 2014 Results

Acknowledging the significant increasing number of community-based teachers to the learning of medical students and residents at the University of Toronto, the Faculty of Medicine (through the Office of Integrated Medical Education) created three awards to recognize excellence in community-based teaching. Launched during the fall of 2012, the awards carry a cash value of $1,000 each and are presented at the Faculty of Medicine’s Annual Education Achievement Celebration. The awards are open to MDs who are clinical teachers of medical students or residents within the University of Toronto’s Faculty of Medicine, and who teach and practice primarily in the community environment, including the UofT’s Community Affiliates or community-based office/clinic setting not associated with Full Affiliates of the Faculty of Medicine.
The award categories are as follows:

1. **Excellence in Community-Based Teaching (Community Hospital):** This award recognizes excellence in teaching at a Community Hospital.

2. **Excellence in Community-Based Teaching (Clinic/Office/Practice):** This award recognizes excellence in teaching at a community-based physician office/clinic.

3. **Sustained Excellence in Community-Based Teaching:** This award recognizes sustained (normally 10 years) excellence in community-based teaching, and may include mentorship, the integration of scholarship in teaching, interprofessional collaboration, etc.

In 2014, we received an outstanding forty-nine nominations. Subsequently, forty-five nominees submitted complete nomination packages. A wide range of clinical specialties and community-based hospitals were represented through these stellar nominees.

Members of the Adjudication Committee for these awards (which included undergraduate and postgraduate medical learners) commented on the tremendous caliber of all nominees, as well as the effort that went into compiling the nominations and packages. The committee intended to provide three awards in 2014, but a total of four awards and four special commendations were given across the three awards categories. Please join us in congratulating the 2014 recipients of these awards:
Sustained Achievement in Community-Based Teaching

Award Recipient: Dr. Ronald Levine, Department of Surgery, St. Joseph’s Health Centre

Dr. Ronald Levine graduated from the McGill University, Faculty of Medicine and finished his residency in Plastic Surgery at the University of Toronto. A Full Professor and the Director of Postgraduate Education in the Department of Surgery at the University of Toronto overseeing 11 Surgical Specialties in the Department, Dr. Levine has been instructing Plastic Surgery to residents, fellows and medical students since 1985 at St. Joseph’s Health Centre. Over the years, he has received numerous teaching awards, which span his career. Some of these include the PAIRO Excellence in Clinical Teaching Award in 1996; the Arnie Freiberg's Teaching Award in 1996; the Bruce Tovee Award in Teaching in 2007; the Excellence in Teaching Award in Plastic Surgery at St. Joseph in 2011; and the Charles Mickle Fellowship Award given by the Postgraduate Medical Education Office in the Faculty of Medicine University of Toronto in 2013. Feedback received from learners was truly outstanding and included comments such as,

“Dr. Levine is a patient and supportive teacher, but also not one to hand-feed his trainees. He encouraged us to learn independently and would generate learning points from a day’s work for discussion the following day.”

“Dr. Levine has likely trained more plastic surgeons than any other Program Director in this country. He is well liked by everyone he has trained and staff all across this country have a deep respect for him as a mentor.”

“He sees resident education as more than a knife and a book but the total health of the resident.”

Special Commendation: Dr. Rick Penciner, Department of Family & Community Medicine, North York General Hospital

Dr. Rick Penciner is an Emergency Physician and the Director of Medical Education at North York General Hospital. He is an Associate Professor and the Co-lead for Faculty and Professional Development in the Division of Emergency Medicine, Department of Family and Community Medicine at the University of Toronto. He is a graduate of University of Toronto Medical School and completed residency training in Family Medicine and Emergency Medicine in Toronto where he also completed the Education Scholar's Program at the Centre for Faculty Development. Dr. Penciner has been involved in the spectrum of medical education from undergraduate, postgraduate to continuing education and professional development. His current scholarly interests include large group teaching and interprofessional education.

“When I think of Dr. Penciner as an educator, I first think of his innovative teaching methods. He creatively integrates aids and strategies to stimulate our learning. When we go to DOCH, we know to expect more than our course package outlines: an ice-breaker activity with hidden learning objectives, a YouTube video that elicits inspiration, or
a clinical story to demonstrate applications of our course materials.”

“As the Director of Medical Education, Dr. Penciner has been very dedicated to the learning of students in all departments and levels. He has made great strides to provide a more comfortable learning environment for the medical students by helping design and bring to fruition clinical teaching rooms where students attend weekly clinical skills sessions and practice clinical skills on their own time.”

“Dr. Penciner has published and made national and international presentations on the subject of educational scholarship.”

**Special Commendation: Dr. George Porfiris, Department of Family & Community Medicine, Toronto East General Hospital**

Dr. George Porfiris is an Emergency Department physician at Toronto East General Hospital since 1996, and an Assistant Professor in the Department of Family & Community Medicine. Much of the success of the Emergency Medicine program can be credited to the efforts of Dr. Porfiris and the contributions he makes to the mandate of medical education at the University of Toronto. TEGH has remained amongst the highest rated community-based emergency medicine rotations for both undergraduate and postgraduate trainees under Dr. Porfiris’ leadership as Director Education in the Department of Emergency Medicine – a role he has held since 2007.

The testimonials received demonstrated unwavering support for his compassion, enthusiasm and expansive knowledge, with observations such as,

“There are many medical students and residents who express that Dr. Porfiris is the most inspiring teacher they have had during their education. He is absolutely passionate about teaching, and this is evident on every emergency shift, with every learner, and in the many lectures and workshops he has developed during his more than 15 year career at Toronto East General Hospital. Dr. Porfiris continually challenges his learners to unprecedented levels, fostering independence while always being available to offer support. He raises the bar for patient care and medical education, and encourages the next generation of leaders to surmount it- this is the definition of a true leader. Above all, he invests time and individualized interest in each learner to bring out their strengths and nurture their weaknesses.”

“Expertly adapting all of his teaching to the appropriate level of the learner and setting, Dr. Porfiris effectively utilizes many different teaching mediums and techniques. At the end of every emergency shift, he always ensures that there is time to debrief, provide constructive feedback, and discuss a "bread and butter" emergency topic. The one-page summaries collaboratively generated during these case-based discussions are highly prized by learners and affectionately known as "pocket cheat sheets" for years to come.”

“Dr. Porfiris has an incomparable, sustained passion for teaching and the joy he experiences in sharing that passion with others has had a huge impact on many learners, patients, and colleagues.”
Excellence in Community-Based Teaching (community hospital)

Award Recipient: Dr. John Hagen, Department of Surgery, Humber River Hospital

Dr. John Hagen graduated from the University of Alberta, Faculty of Medicine and finished his residency in General Surgery at the University of Toronto. He is currently an Assistant Professor in the Department of Surgery at the University of Toronto and is active in training residents and fellows in laparoscopic and bariatric surgery. Dr. Hagen has been the Surgical Director of Bariatrics for the Humber River regional hospital since 2007 and is actively involved in the MIS fellowship training program for the University of Toronto. Dr. Hagen has received the 2010 Rob2i Mustard Mentorship Award for Teaching in the Division of General Surgery, and the Individual Teaching Excellence Award from the Wightman-Berris Award, for 2010-2011, and the Bruce Tovee Teaching Award from the Department of Surgery, 2013. Learners have also recognized Dr. Hagen’s exceptional contribution to medical education, as exemplified by the following testimonials:

“What I appreciate most about Dr. Hagen is the respect he has for all learners, and that he truly values them as important members of the team. From students to residents and fellows, and for those who want to pursue careers from surgery to psychiatry, Dr. Hagen’s allegiance to excellent teaching is unwavering.”

“It is exciting to work and learn from a surgeon who demonstrates relentless enthusiasm and vision to advance surgical techniques and care.”

“One of the attributes of Dr. Hagen that makes him an outstanding teacher is his superb communication skills. He is able to clearly explain concepts or mechanisms which enhances his mentoring of students.”

Special Commendation: Dr. Stan Feinberg, Department of Surgery, North York General Hospital

Dr. Stan Feinberg is an Assistant Professor in the Department of Surgery at the University of Toronto and the Medical Director, Ambulatory and Cancer Care Program at North York General Hospital. Dr. Feinberg graduated from the University of Toronto Medical School. He completed his residency in General Surgery at the University of Toronto and then went on to do fellowships in Colon and Rectal Surgery in both Toronto and at the Cleveland Clinic Foundation. He began his surgical career at the North York Branson Hospital and then North York General Hospital where education of residents has been a continuing theme. His teaching extends beyond that of surgical principles and crosses over into mentorship.

The testimonials received by learners demonstrated unwavering support of his compassion, enthusiasm and mentorship, with observations such as,
“In the truly positive manner in which he teaches and offers guidance, he [Dr. Feinberg] provides an exemplary approach to teaching. He is the definition of a role model. This is perhaps the most powerful gift a teacher can provide, one in which former students become better teachers themselves.”

“He has a very deep-rooted passion for teaching and mentoring trainees. He takes extreme pride in teaching his students. Whether it be in his clinic, the operating room, the endoscopy suite, the patient bedside or the emergency room, he is constantly educating us. Regardless of how late he has to stay back, he will never compromise on the students learning.”

“Over the years Dr. Feinberg has worked with countless medical students, residents and fellows. He goes out of his way to get to know the people around him, from the most junior medical student to the most senior house staff. He has helped more than one resident struggling through the program to get through the most difficult times. He goes above and beyond the role of a supervisor to really mentor his trainees.”

Excellence in Community-Based Teaching (clinic/office/practice)

Award Recipient: Dr. Paul Cantarutti, Department of Family and Community Medicine, Southlake Regional Health Centre

Dr. Paul Cantarutti is the Chief, Department of Family and Community Medicine at Southlake Regional Health Centre and an Assistant Professor in the Department of Family and Community Medicine at the University of Toronto. He is a graduate of the University of Toronto Medical School and completed residency training in Family Medicine in Toronto. Dr. Cantarutti was instrumental in starting the family medicine residency program at Southlake Regional Health Centre and led the program as its first site director for the residency program.

Testimonial comments included:

“I was taken aback by the enthusiasm and interest Dr. Paul Cantarutti displayed with each patient that I presented. The questions were relevant, proving he was listening; waiting for the moment to unearth a valuable teaching point. I was never told what to do but encouraged to develop my own plan and to think through problems.”

“His enthusiasm to teach is highlighted by the fact that he has used each patient case as an opportunity to teach, and instead of being didactic, he challenges us with questions that require critical thinking while developing a systematic approach for each problem.”

“Effective teaching also requires a mentor to provide regular constructive feedback in order to improve a trainee’s skills. So far in our medical training, we have not encountered other preceptors who have placed such a high value on this task and taken time out to meet regularly and provide feedback to help us improve our skills.”
Award Recipient: Dr. Jane Philpott, Department of Family and Community Medicine, Markham Stouffville Hospital

Dr. Jane Philpott is Chief of the Department of Family Medicine at Markham Stouffville Hospital and Assistant Professor in the University of Toronto’s Department of Family and Community Medicine. Dr. Philpott studied medicine at the University of Western Ontario. She completed a Family Medicine residency at the University of Ottawa, a Tropical Medicine fellowship in Toronto and a Master of Public Health degree at the University of Toronto. Dr. Philpott was instrumental in starting the family medicine residency program at Markham Stouffville Hospital and designing the Markham Site to offer an innovative, value-added feature to the Family Medicine residency with a longitudinal focus on global and intercultural health. Feedback received from learners was truly outstanding and included comments such as,

“Dr. Jane Philpott’s commitment and innovative thinking have made her an exceptional role model for community-based health professionals of all disciplines. Focusing on health equity and diversity, she went on to implement an innovative Family Medicine residency program with a longitudinal focus on global and intercultural health. The program’s emphasis on the social and cultural context that creates illness and health that shapes patients’ understanding of symptoms and that affects how both patients and healthcare providers perceive what needs to be done to alleviate suffering serves as an exemplar of how issues of equity, diversity and gender can be deeply valued in interprofessional education and care.”

“She is regarded as a fantastic teacher who aims to create an open atmosphere of learning. She works to ensure that each resident is having the best learning experience possible. This is demonstrated by her ongoing efforts to further improve our program and address our learning needs.”

“Dr. Philpott embodies the values of an exceptional community based family physician and has served as an inspiring role model for us all.”

Special Commendation: Dr. Dalip Bhangu, Department of Obstetrics and Gynaecology, Trillium Health Partners

Dr. Dalip Bhangu is a Lecturer in the Department of Obstetrics and Gynaecology at the University of Toronto and the Site Coordinator at Trillium Health Partners. Dr. Bhangu graduated from King George's Medical College and completed his Obstetrics and Gynaecology residency at the University of Toronto. He has actively participated in teaching of medical students and family practice residents over the years. Dr. Bhangu was awarded the inaugural Chair's award for Excellence in Integrated Undergraduate Medical Education for 2011-2012 by the Department of Obstetrics and Gynaecology at the University of Toronto. Testimonial comments included:

“Community physicians teach for the love of teaching and transferring knowledge to the next generation of doctors. There is no significant payment for teaching and no academic time that permits him to teach and not sacrifice office hours. Dr. Bhangu leads his department in teaching and ensures that every clerk gets an office experience by taking them into his private office. He encouraged his peers and now after several years has won the support of his entire department which is now providing office experiences for both clerks and residents.”
“What I enjoyed the most about learning from Dr. Bhangu was that he gave us many opportunities to be involved in the patient care and really advocated for our learning in an environment that was new to training students. He was a great role model for patient care and interprofessional collaboration—being praised by many to be personable and highly skilled.”

“Dr. Dalip Bhangu was an excellent mentor and role model for me through my weeks in Ob/Gyn. I also believe he was a cornerstone in the success of the program at THP.”

Special Recognition: Nominees for IME Teaching Excellence Awards 2014

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New Adjunct and Part-Time Clinical Faculty Reappointment Process 2014-15

The Adjunct and Part Time Clinical Re-Appointments process was redesigned for 2014-15 and features a one-step online activity report submission. All eligible Adjunct and Part Time Clinical Faculty within the Faculty of Medicine at the University of Toronto will be contacted via email in May 2014 to complete an online activity report for the purpose of re-appointment in the next academic year, July 1, 2014 to June 30, 2015. This request will be sent from the email: hrappts.medicine@utoronto.ca. Please ensure this email is not filtered to Junk Mail.

The activity report is intended to summarize your academic activities for the last academic year, including any anticipated activities that may occur prior to June 30th of this year. It should take no more than 10-15 minutes to complete and must be submitted by May 25, 2014. Activity Reports will be reviewed by the faculty member’s primary Department. Should you have any questions related to this process please contact your Department Appointments Coordinator: http://aca.med.utoronto.ca/node/30.

Teaching and Academic Capacity in Toronto (TACT) Steering Committee and Review

The University of Toronto has faced unprecedented expansion in undergraduate and postgraduate medical education since 2008. In 2011, the UofT obtained Ministry of Health and Long-Term Care funding for community-based preceptor payments. In August of 2011, the Mississauga Academy of Medicine (MAM) – the UofT’s first regional medical campus – was opened. These developments influenced unprecedented growth in the number of community-based academic appointments (774 in June, 2010 VS. 2,100 in June, 2013). The recent growth has allowed the UofT to respond to numerous factors which have become increasingly important in determining the optimal placement of learners across the continuum of their learning:

- Changing accreditation standards which require programs to provide comprehensive training in multiple environments including ambulatory, primary care, community, secondary, tertiary and quaternary care;
- Health human resources needs in the province of Ontario (i.e., mix, distribution);
- Evolving curricular standards driven by new pedagogical models (e.g., longitudinal clerkship experience, interprofessional education, competency-based training);
- New standards or “best practices” for medical education as posited by reports such as the Lancet Global Commission Health Professionals for the 21st Century and the Future of Medical Education in Canada (FMEC) Postgraduate and Undergraduate projects;
- Shifts in clinical practice patterns in many specialties; and,
- Evolving physician remuneration models.
In 2009, the Toronto Academic Health Science Network (TAHSN) Task Force on Teaching Capacity for Undergraduate and Postgraduate Medical Education produced a report which provided excellent baseline data and key recommendations, of which several have been successfully implemented (e.g., funding for community-based preceptors through the OIME). In February 2014, the TACT (Teaching and Academic Capacity in Toronto) Steering Committee was created. Reporting to Dr. Sarita Verma, Deputy Dean of the Faculty of Medicine and co-chaired by Drs. Glen Bandiera and Stacey Bernstein, TACT will identify the capacity for learners (undergraduate and postgraduate) in all of the University of Toronto’s affiliated medical education teaching sites. It will examine barriers to expansion or optimization of capacity including resource constraints and relationships with other medical schools and colleges/institutes that are in competition for the same clinical resources. TACT will produce a report in November of 2014.

Project management will be provided through the Office of Integrated Medical Education. Please do contact Sarita Verma, Glen Bandiera, Stacey Bernstein or Wendy Kubasik (Manager, Office of Integrated Medical Education – wendy.kubasik@utoronto.ca) for additional details.

**eLearning Update**

In January 2014, the Faculty of Medicine launched an eLearning Task Force, co-chaired by Professors Dimitri Anastakis, Vice Dean of Continuing Professional Development, and Jay Rosenfield, Vice Dean of Undergraduate Medical Professions Education. Task Force membership continues to grow and spans across all of the portfolios, education units and consists of undergraduate, postgraduate, graduate and adult learners. The Task Force includes representatives from the Ontario Institute of Studies in Education, Biomedical Communications, and the University of Toronto Innovations and Partnerships office.

eLearning encompasses a large breadth of technologies and applications, and so the Task Force will first define eLearning for our Faculty and learners. It will then complete an inventory of eLearning efforts and resources across the Faculty. The Task Force will then conduct an environmental scan of other global leaders in this area. With this information in hand, the Task Force will identify the gaps between where we are today, and where we need to be over the next decade and beyond.

Through the recommendations of the eLearning Task Force, we will further position the FOM as the leader in eLearning (i.e., teaching, learning and scholarship) across the education continuum, and we will lay the foundations to ensure we have the competencies and infrastructure to provide the best education for today’s and tomorrow’s learners. For more information on the eLearning Task Force please contact lindsey.fechtig@utoronto.ca.
2014 CaRMS First Iteration Results at the University of Toronto

On March 5, 2014 the first iteration of the Canadian Resident Matching System (CaRMS) yielded the following results for PGME at the University of Toronto.

All 417 PGY1 positions plus one Family Medicine position, sponsored by the Department of National Defence, filled in the first iteration. The University of Toronto is the only medical school to fill all of its positions in the first round. Of the 417 filled positions, 346 were filled by Canadian medical graduates and 71 were filled by International Medical Graduates.

The 346 U of T PGME positions for Canadian Medical Graduates were filled by:
- 126 U of T graduates
- 139 from other Ontario medical schools
- 74 from other Canadian medical schools
- 7 from the U.S.

Preliminary data shows 140 Canadian medical graduates were unmatched after the first iteration. A total of 228 PGY1 positions are vacant across the country with 89 in Family Medicine. U of T's total of 161 FM PGY1 positions represents 32% of all Ontario FM positions in the match, and the quota of 256 specialty positions represent 36% of all Ontario RCPSC specialty positions.

This is the 4th time in the last six years that we have filled in the first iteration. This performance reinforces our successful track record and underscores the University of Toronto’s status as the premier medical school in the country.

Good News Announcement!

Drs. Steven Dilkas and Stanley Feinberg have won the Professional Association of Residents of Ontario’s 2014 Excellence in Clinical Teaching Award, which recognizes the essential role clinical teachers play in training new physicians.

Dr. Steven Dilkas is a Lecturer in the Department of Medicine and a staff physician in the Amputee and Musculoskeletal Rehabilitation Programs at West Park Healthcare Centre.

Dr. Stanley Feinberg is an Assistant Professor in the Department of Surgery and the Medical Director, Ambulatory and Cancer Care Program at North York General Hospital.
Upcoming Events: Continuing Education and Professional Development

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<td>40th Annual Thoracic Surgery Refresher Course</td>
<td>June 6-7, 2014</td>
<td>You Can Do It! Managing Challenging Teaching Situations and Problem Learners</td>
<td>June 3, 2014 8:30am-12:30pm</td>
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<td>Toronto International Program in Strengthening Family Medicine</td>
<td>June 9-20, 2014</td>
<td>Developing Skills as a Mentor</td>
<td>June 5, 2014</td>
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Contact Us

Faculty, Learners, Alumni and Staff – send your news, updates, articles and photos to share!

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